


ISR INTERNATIONAL SCHOOL  
ON THE RHINE

# ISR IB DP - ADMISSION POLICY

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ACADEMIC YEAR  
2025/2026

<b>ISR IB DP – Admission Policy</b>			
<b>Applicable to</b>	Secondary Schools, Grades 11 and 12		
<b>Teams / Individuals</b>	ISR Faculty, Parents, and Students		
<b>Publishing Channel</b>	Website ( <a href="#">click here</a> ) and through ISR internal email, ISR Student-Parent Handbook, ISR Staff Handbook		
<b>Updated By</b>	<b>Latest Publish Date</b>	<b>Monitoring Cycle</b>	
Mary Boyd Emil Cete	July 2025	1 x Year	
Effective from	August 2025	No. of pages - 11	

Related policies and procedures

This policy statement should be read alongside our organizational policies and procedures, including:

- ISR Child Safeguarding Policy
- ISR Anti-Bullying Policy
- ISR Code of Conduct
- ISR Attendance Policy
- ISR High School Diploma Requirements
- ISR IB DP – Inclusion Policy
- ISR IB DP – Assessment Policy
- ISR IB DP – Admission Policy
- ISR IB DP – Language Policy
- ISR Academic Honesty Policy
- IB Contract
- Course Selection Form G10 to G11

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## **Diplomas and Academic Pathways**

ISR offers two pathways for high school leaving certification:

- IB Diploma Programme (IB DP)
- ISR High School Diploma  
(please refer to ISR High School Diploma Requirements Policy)

Our aim is to encourage as many students as possible to pursue the IB DP, as it provides broader university opportunities. For many of our families, the IB DP is the preferred pathway to university admission, especially considering that approximately:

- 30% of our students pursue higher education in Germany,
- 50% in European Union (excluding Germany), and
- 20% in the UK and overseas.

Depending on the preferred country of study, choosing the IB Certificate or ISR High School Diploma pathway may limit university options. Therefore, ISR strongly encourages as many students as possible to pursue the full IB Diploma, even if they may not fully meet the technical requirements during the course selection process before entering Grade 11 (“probation”). This approach provides access to the IB DP, but it must be clearly understood that if the academic rigor proves too demanding, adjustments will be made as needed. Any change in pathway is at the sole discretion of the school but will be thoroughly explained to both students and parents.

## **Course Selection**

ISR offers a broad variety of IB course options for student selection. However, admission into the ISR IB DP requires students to comply with the school's rules and requirements regarding course selection.

Specifically:

- A minimum score of 80% is required for Higher Level (HL) course choices.
- A minimum score of 70% is required for Standard Level (SL) course choices.

Students and their parents/guardians and the school will complete and sign a course selection form (and any “probation”), which will guide their academic pathway toward achieving their university or career aspirations.

## **Language Courses**

The placement policies for Languages, particularly for Language B and Language ab initio, are detailed in the ISR Language Policy.

## **Changes to Pathway**

Throughout the IB DP, particularly at the end of Grade 11, Term 1 of Grade 12, and following mock examinations in Term 2 of Grade 12, the Academic Coordinator, the IB Coordinator and the Head of School (jointly establishing the “Academic Committee”) will conduct a thorough review of each student's academic performance. This evaluation will determine whether the student has demonstrated sufficient progress and the likelihood of successfully completing the IB DP.

Based on this evaluation, parents may be informed of the following options for their child:

- Repeating G11 (Year 1 of the IB DP),
- Transferring to Grade 11 of the ISR High School Diploma,
- Transitioning to Grade 12 of the ISR High School Diploma.

The Academic Committee has final authority in these decisions, always prioritizing the best interests of the student.

## ISR IB DP – Inclusion Policy

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In cases where a family's circumstances necessitate pursuing the full IB Diploma against the school's academic recommendations, ISR may permit the student to continue in the IB DP with a clear understanding of being on a non-school-endorsed academic pathway. In such instances, the student will be excluded from school statistics due to the nature of the non-school-endorsed academic pathway. This policy is in place to accommodate family situations while maintaining inclusive access to the ISR IB DP.

### **Important Documents**

Students and parents/guardians are required to sign to important documents documenting the academic pathway of a student (admission to the ISR IB DP):

- Course Selection Form G10 to G11 (in its most current form)
- ISR IB DP Contract

The contract emphasizes the final authority of the Academic Committee (comprised of Academic Coordinator, IB Coordinator and the Head of School) in determining students' placement within, and potential adjustment of the respective academic pathway.

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## ACCREDITATIONS/MEMBERSHIPS:

STATE OF NORTH RHINE-WESTPHALIA

IBO- INTERNATIONAL BACCALAUREATE ORGANIZATION

COGNIA (UNIFIED ORGANIZATION OF THE THREE US-BASED  
ACCREDITATION AGENCIES NCA CASI, NWAC AND SACS CASI)

ECIS-EDUCATIONAL COLLABORATIVE FOR INTERNATIONAL SCHOOLS

CIS-COUNCIL OF INTERNATIONAL SCHOOLS (MEMBER)

CAMBRIDGE EXAMINATION CENTRE

